

**BRIDGING CHEMISTRY FROM HIGH SCHOOL TO  
UNIVERSITY: A CANADIAN PERSPECTIVE**

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This presentation discusses the challenges encountered in teaching introductory chemistry to students as they transition from high school to university in a typical North American setting. Examples of course content, lecture delivery, and eClass resources are shown. Trends in student engagement and performance were tracked over recent years. There is an increasing discrepancy between expectations in student behaviour and prior knowledge with their actual performance, with no easy solutions.